

6

Name: _____

C2, L5

Date: _____



1. Identify where the underlined sentence below belongs in the paragraph.

Start with the freshest bread you can find.

I will tell you how to make a perfect peanut butter sandwich.

Take the two pieces of bread.

Add a good-sized scoop of crunchy peanut butter, and be sure to spread it on both pieces of bread.

Find a jar of your favorite jam.

Use slightly less jam than peanut butter, and spread it on only one slice of bread.

Put the two slices together and cut the sandwich in half. Enjoy.

- Ⓐ The missing sentence should be first.
- Ⓑ The missing sentence should be second.
- Ⓒ The missing sentence should be third.
- Ⓓ The missing sentence should be fourth.

2. Identify where the underlined sentence below belongs in the paragraph.

During the pre-competition phase, continue the aerobic training, but add strength training and sprints.

Training for tennis can be broken down into four phases.

During the preparation phase, work on aerobic fitness with jogging, swimming, or cycling as you train heavily on the specifics of tennis.

While competing, training can ease up except for the specifics of tennis.

For several weeks after competition, rest from playing tennis but keep up your fitness by playing other sports.

- Ⓐ The missing sentence should be first.
- Ⓑ The missing sentence should be second.
- Ⓒ The missing sentence should be third.
- Ⓓ The missing sentence should be fourth.



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3. Identify where the underlined sentence below belongs in the paragraph.

In French, the word means "rotten pot."

Today we have spray cans for freshening the air, but it's more fun to make a potpourri. Potpourris were originally made in France by creating a mixture of flower petals and leaves that was allowed to sit in a crock for months. Today, many people still like to make potpourris from herbs and flowers. You can make your own from herbs and flowers from the garden.

- (A) The missing sentence should be first.
- (B) The missing sentence should be second.
- (C) The missing sentence should be third.
- (D) The missing sentence should be fourth.

4. Arrange the sentences below in the most logical order.

1. On the front of each cap is a white horse.
2. The caps also have the motto, "They fear no difficulty."
3. Officers can be identified by the crimson sash worn over their shoulders.
4. The tallest men have high bearskin caps.
5. The British troops present a colorful appearance.
6. Crowds gather to watch the elegant soldiers parade by.

- (A) 6, 1, 2, 5, 4, 3
- (B) 5, 3, 4, 1, 2, 6
- (C) 5, 6, 3, 4, 1, 2
- (D) Both 'B' or 'C'

5. Arrange the sentences in the most logical order.

1. Most farm families raised geese, so goose feathers were plentiful.
2. Colonists also used the feathers of wild turkeys and hawks.
3. Crow feathers were harder to collect, but were considered the best for making fine lines.
4. Colonists often made their quill pens from goose feathers.

- (A) 4, 1, 2, 3
- (B) 1, 2, 3, 4
- (C) 3, 2, 1, 4
- (D) 2, 3, 1, 4

**6. Arrange the sentences in the most logical order.**

1. Later, European traders spread pineapple growing to Africa and the Pacific Islands, including Hawaii.
2. The name was later changed to pineapple.
3. The name may come from the Dutch word for pinecone, which is pi jnappel.
4. Christopher Columbus was the first European to taste what he called "Indian pinecones."

- Ⓐ 4, 3, 2, 1
- Ⓑ 4, 1, 3, 4
- Ⓒ 1, 2, 3, 4
- Ⓓ 3, 2, 1, 4

When Westinghouse, the inventor of the air brake, was working on his great invention, he made an application for a trial of his device to the New York Central Railroad. Vanderbilt, the president of the railroad, thought the inventor's claims were absurd. In comparison with the hand brake then in use, Westinghouse stated that his brake could be operated by one man, instead of two, and that his brake would stop a fifty-car train in fifty yards, compared to a sixty-five car train in two hundred yards with hand brakes.

It is said that Vanderbilt roared with laughter. The idea of stopping a train of cars by wind appeared to him to be a joke. So he returned the letter, with these words scribbled at the bottom: "I have no time to waste on fools."

The young inventor next turned to the head of another railroad. He was younger and more progressive than his New York rival. He sent for Westinghouse, listened to his explanations, and even advanced him money to continue his experiments. Best of all, he tested the new brake and found that Westinghouse was on the right track. Vanderbilt, hearing of the test, regretted his curt dismissal of the idea. He wrote a courteous note to the inventor, fixing a time for an interview. The note came back with the brief inscription: "I have no time to waste on fools." George Westinghouse.

7. What kind of a writing piece is the above passage?

- Ⓐ A personal narrative
- Ⓑ A persuasive essay
- Ⓒ An informative/expository passage
- Ⓓ A journal entry



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8. Which of following would turn the above passage into a personal narrative?

- Ⓐ If the above passage was written by Westinghouse himself.
- Ⓑ If the author was President Vanderbilt and he wrote about George Westinghouse.
- Ⓒ If the author was a third person.
- Ⓓ None of the above

9. What are the main parts of an essay?

- Ⓐ A topic title
- Ⓑ An introduction to the topic
- Ⓒ Details about the topic and a conclusion to the topic
- Ⓓ All of the above

10. What are the parts of a business letter?

- Ⓐ The heading, the inside address
- Ⓑ The greeting, the body
- Ⓒ The complimentary close, the signature line
- Ⓓ All of the above